# Introduction of IQAC

In pursuance of its Action Plan for performance evaluation, assessment & accreditation & quality up-gradation of institutions of higher education, NAAC proposes that every institution should establish an Internal Quality Assurance Cell (IQAC). Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system & work towards realisation of the goals of quality enhancement & sustenance. The prime task of the IQAC is to develop a system for conscious, consistent & catalytic improvement in the overall performance of institutions. For this, it will channelize all efforts & measures of the institution towards promoting its holistic academic excellence.

## **STRATEGIES**

- 1. IQAC shall evolve mechanisms and procedures for:
- 2. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks
- 3. The relevance and quality of academic and research programmes
- 4. Equitable access to and affordability of academic programmes for various sections of society
- 5. Optimization and integration of modern methods of teaching and learning
- 6. The credibility of evaluation procedures
- 7. Ensuring the adequacy, maintenance and functioning of the support structure and services
- 8. Research sharing and networking with other institutions in India and abroad

#### **FUNCTIONS**

Some of the functions expected of the IQAC are:

- 1. Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution.
- 2. Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process.
- 3. Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes.
- 4. Dissemination of information on various quality parameters of higher education.
- 5. Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles.
- 6. Documentation of the various programmes/activities leading to quality improvement.
- 7. Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices.
- 8. Development and maintenance of institutional database through MIS for the purpose of maintaining/enhancing the institutional quality.
- 9. Development of Quality Culture in the institution.

10. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

#### **BENEFITS**

#### IQAC will facilitate/contribute:

- 1. Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement
- 2. Ensure internalization of the quality culture
- 3. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices
- 4. Provide a sound basis for decision-making to improve institutional functioning
- 5. Act as a dynamic system for quality changes in HEIs
- 6. Build an organised methodology of documentation and internal communication

### COMPOSITION

IQAC may be constituted in every institution under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders

The composition of the IQAC may be as follows:

- 1. Chairperson: Head of the Institution
- 2. A few senior administrative officers
- 3. Three to eight teachers
- 4. One member from the Management
- 5. One/two nominees from local society, Students and Alumni
- 6. One/two nominees from Employers /Industrialists/stakeholders
- 7. One of the senior teachers as the coordinator/Director of the IQAC